

Famous women

Level: intermediate (intermediate plus) B1/ B1+

Time : 45 minutes

Aims:

- To learn or revise vocabulary connected medicine
- To learn about famous women connected with medicine
- To develop reading and comprehension skills
- To develop speaking skills – talking about past

Language functions:

- To talk about scientific discoveries
- To talk about famous women
- To compare and contrast the past and present
- To use past simple tense
- To discuss the healthy lifestyle

CLIL: Biology/ Chemistry/ IT technology.

Materials : PowerPoint presentation, Worksheet A and web pages

STAGE	AIMS	PROCEDURE	TIME	MATERIALS
Warm –up activity	The aim of this task is to get students interested in the topic and to get them to talk about famous discoveries connected with medicine.	Ask your students if they know any landmark discoveries connected with medicine. Try to elicit some ideas, ask one student to write them on the board. Next divide your student into small groups or pair (depending on the size of the class) and write these 3 names on the board : Florence Nightingale, Marie Skłodowska – Curie and Elizabeth Blackwell. Ask your student if they know these women. Then give them some time to work in pairs or groups to make a list of things they know about these women. After 5 minutes, check your students' answers and let the groups compare their results.	3-5 minutes 5 minutes	
Main part of the lesson	To get students interested in the topic and to check/develop their medicine vocabulary	1.Presentation. Tell your student that they are going to watch a presentation about these famous women and that they are going to find out some very important facts. Show your students the presentation and allow some time to answer the	15 minutes	PowerPoint presentation

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	<p>To help students to compare and contrast the past and the present state of medicine. To introduce famous scientists.</p> <p>To learn some facts about landmark discoveries in medicine.</p>	<p>questions. Stop at Recap time and try to get your students to answer the questions and do the tasks.</p> <p>2. Tasks Stop your presentation on activity 1 . Give your students 2-3 minutes to answer the question. Students can work in the same small groups. Compare their answers. Then stop at each of the activities and allow your students some time to do the task. After each activity try to elicit some answers. The last activity – designing a trophy can be students' homework .</p>	15 minutes	
Wrap-up		<p>Teacher asks students about some words which were used during the class and checks if students remember some facts from the presentation. To make sure they remember do an exercise – worksheet A</p> <p>Tell your students that they will prepare their own projects – a webquest on other famous women in the history of medicine. They can choose their own scientist and present their work in a form of a webquest. They will have 2-3 weeks to complete the task.</p>	2 minutes	Worksheet A

Sources :

www.wikipedia.org

http://www.bbc.co.uk/history/historic_figures/curie_marie.shtml

http://www.funsocialstudies.learninghaven.com/articles/elizabeth_blackwell.htm

http://www.bbc.co.uk/history/historic_figures/nightingale_florence.shtml

Credits :

Pictures and images: www.bbc.co.uk/history